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SCO 2012 ANNUAL REPORT ADDENDUM- EARLY HEAD START

SCO Family of Services' Early Head Start program in Brownsville is currently funded to serve 68 children, pregnant women and families. The program was funded to serve 72 children, pregnant woman and families in 2012, but due to sequestration budget reduction, the program was reduced to 68. The program currently provides center-based and home-based service; twenty-four (24) families receive center-based services, forty (40) families receive home-based services and four (4) pregnant women receive support and educational services.

Funds Received

During the grant year ending December 31 2013, SCO received the following support:

U.S. Department of Health & Human Services	\$929,142
Private Funding	\$232,506

Budgetary Expenditures:

The following is a summary of program expenses for the program year:

Personnel- \$957,939
Other costs-\$165,161
Consultants-\$10,000
Training and Technical Assistance- \$28,328

Federal Monitoring:

The Administration for Children and Families (ACF) conducted the program's first onsite monitoring in March of 2011. All areas of concern or non-compliance were corrected. We anticipate our triennial monitoring review will be conducted in 2013.

Parent Involvement:

- SCO's Early Head Start program offers bi-monthly group socialization activities. These activities reduce social isolation and promote connections among community members. Parents have the opportunity to share their ideas and concerns and children have the opportunity to interact with other adults, babies and toddlers.
- SCO educational workshops and learning activities help parents develop a deeper understanding of their child's developmental growth. Parents improve their parenting skills and learn to support their child's emotional, physical, and cognitive growth.
- Early Head Start at SCO secures the Cool Culture membership for all families in the program. This membership gives families access to cultural events and venues that

enhance their child's development and bring the family together in fun and educational ways.

- SCO's Early Head Start program has created a lending library of books, puzzles and educational toys and materials to encourage parent-child interaction. These materials are used to model and encourage parent-child interactions during home visits; they also empower parents to play creatively with their children and encourage their development.

Preparing Children for Kindergarten:

SCO's Early Head Start program supports the development of children's social-emotional skills, which are the foundation for school readiness and future success. Through their participation, parents increase their involvement in their children's education.

Our program utilizes the Creative Curriculum for Infants, Toddlers and Twos that is aligned with both Head Start and Department of Education outcome frameworks. The curriculum ensures ongoing and individualized progress assessments that enable the program to track a child's progress over time. For children graduating from the program, SCO's Early Head Start ensures that they successfully transition into Head Start or pre-school.

The following is data about our program during for the Enrollment Year 09/01/2012 to 08/31/2013

Early Head Start Funded Enrollment-72

Comprised of – 24 Center-based program - 5 days per week
40 Home-based program
8 pregnant women

Total cumulative enrollment for this program year was 120

Of those families served during the program year

- 72 had income below 100% of federal poverty line
- 17 were in receipt of public assistance such as TANF, SSI
- 5 had foster children enrolled
- 10 were homeless
- 12 over income *

*Over income enrollment are families whose income is between 100% and 130% federal poverty line

Hispanic or Latino origin 41

Non-Hispanic or Non-Latino origin 79

Black or African American 77

White 22

Biracial/Multi-racial 21

Primary language at home:

English 106

Spanish 7

African languages 7

Number of all children who are up to date on a schedule of age appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care: 120

Number of children with continuous accessible dental care provided by a dentist: 120

Short term goals- Teaching staff as well as parents will provide activities for the children to help their gross motor development. The results of assessments completed on Teaching Strategies will show that 80% of children enrolled have met or exceeded developmental milestones for their age in gross motor development.

Children will improve significantly in the social-emotional developmental domain to meet or exceed the developmental milestones for their age.