Technology and Connectivity:
- School personnel will communicate, via phone, online surveys and/or email, with the family/guardian/designate of each student to determine each student's level of access to devices and high-speed internet access.
- School administration will communicate, via phone and/or email, with each staff member to determine the level of access to devices and high-speed internet access.
- Access to high-speed internet is assured for residential students while in school as well as designated residential spaces.
- SCO Family of Services schools survey students for connectivity and device availability who may engage in remote learning opportunities outside of an SCO school campus.
- SCO Family of Services provides electronic devices (iPad, laptops, etc.) for use while in school as well as during remote learning opportunities to the extent practicable.
- Should any student or personnel that requires connectivity and/or a device not have access to one or both, school administration works with each identified student and personnel to ensure access.
- If issues arise regarding limited Internet access due to multiple remote students in one home, alternatives will be developed for each individual student. SCO Family of Services will continue its philosophy of flexibility with regard to assignment deadlines as individual student needs are considered.
- Students who are engaged in remote learning opportunities may use Zoom, Google Classroom, Castle Learning, Quizlet, Eduguide, Khan Academy and/or Think Cerca online tools to complete work assigned. Their teachers will also coordinate phone and/or video sessions to support their learning. As an absolute last resort, paper copies of all assignments will be made available to students should all other pathways not be accessible.
- The diverse needs of the students are addressed in regard to their ability to access and utilize technology for remote learning. Developmentally appropriate instruction by the use of various platforms by teachers/clinicians are used to the extent practicable.

Teaching and Learning:
- In-person instruction is available for students in accordance with NYSED, OCFS, DOH and CDC guidance as well as any executive order issued by the New York State Governor’s office.
- Remote learning is offered along with telehealth services as needed.
- Additionally, faculty are encouraged to use any and all available space at each school location to help manage social distancing.
• All educational materials and supplies are cleaned after each use.
• All students can participate in in-person instruction; however, in the event of a quarantine, or if an individual is unable to transition to school, then distance learning or telework, and modified educational activities are available.
• Day school students may opt to have in-person instruction or engage in distance learning.
• SCO Family of Services schools provide continuity of learning for the 2020-2021 school year. This plan includes in-person, remote and hybrid models.
• SCO Family of Services schools include an educational program that is aligned to the NYS Learning Standards for all models, in-person, remote and hybrid.
• SCO Family of Services schools provide for a program that includes regular substantive interaction between teachers and students whether delivered in-person, remotely or through a hybrid model of instruction. Contact is made in-person, through recorded video sessions, live video sessions, virtual classroom platforms, email and/or phone communication.
• Instruction at all SCO Family of Services schools is developed so that whether delivered in-person, remotely or through a hybrid model due to local or state closure, there are clear opportunities for instruction that are accessible to all students. These opportunities are aligned with State standards and include routine, scheduled times for students to interact and seek feedback and support from their teachers.
• Although no in-person, school sponsored extracurricular or afterschool activities are being facilitated through any SCO Family of Services residential school at this time, instances may occur where day school students arrive before their school day or are picked up after their dismissal time due to unforeseen transportation issues. During those occasions, students will be supervised on school grounds following established Social Distancing guidelines.
• Communication for students and their parents/guardian/designate are made via phone, email, and/or virtual classroom platforms with school personnel when questions about instruction and/or technology arise. This information is available to all in multiple languages, based on school need, widely disseminated and includes clear and multiple ways for students and families to contact schools and teachers.
• Teachers and/or related service professionals will initiate communication as the need arises to provide any updates regarding progress, regress, or any change in educational instruction.